Department of English  
University of Toronto Scarborough

POSTING DATE: August 27, 2019  
CLOSING DATE: August 29, 2019

The following positions for Course Instructors are available in the Department of English for the 2019 Fall academic session. This posting is in accordance with the Collective Agreement between The Governing Council of the University of Toronto and the Canadian Union of Public Employees, Local 3902 (Unit 1). **Please note that the position below is tentative, pending final course determinations and enrolments.** Applications should be made with a current curriculum vitae and detailed course outline to Professor Katherine Larson, Chair of the Department of English, University of Toronto Scarborough using the online application system found at [https://www.utsc.utoronto.ca/webapps/slship/jobs.php](https://www.utsc.utoronto.ca/webapps/slship/jobs.php)

**Salary:** In accordance with the current CUPE 3902 Unit 1 Collective Agreement, the rate of pay for course instructors will be $8058 for a half course (F, S or Y) inclusive of vacation pay. Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

**Appointment Dates: September 1 - January 6, 2020**

**Sessional Dates (including exam periods): September 3, 2019 - December 21, 2019**

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Course Desc.</th>
<th>Lec. Sec.</th>
<th>Course Enroll. (est.)</th>
<th>Number of Positions (est.)</th>
<th>Qualifications</th>
<th>Duties</th>
<th>Estimated TA Support (Hours)</th>
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<tbody>
<tr>
<td>ENGA02H3 Critical Writing about Literature [E]</td>
<td>Intensive training in critical writing about literature. Students learn essay-writing skills (explication; organization and argumentation; research techniques; bibliographies and</td>
<td>06</td>
<td>25</td>
<td>1</td>
<td>ABD in English or related field of study. Strong academic record and professional promise. Teaching</td>
<td>All normal duties related to the design and teaching of a university credit course, including preparation and</td>
<td>None.</td>
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<td>MLA-style citation</td>
<td>necessary for the study of English at the university level through group workshops, multiple short papers, and a major research-based paper. This is not a grammar course; students are expected to enter with solid English literacy skills.</td>
<td>experience is an asset, especially previous experience in the teaching of writing about literature at the university level.</td>
<td>delivery of course content; development, administration and marking of assignments; calculation and submission of grades; holding regular office hours</td>
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**Note:** all positions involve completion of any course grading not finished by December 31, 2019.

**N.B. Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 office.**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

**Note:** Although a graduate student’s preference as to the campus location of his/her TA appointment will be taken into account, both the initial TA appointment (or CI appointment) and the subsequent appointment obligation related to that appointment may be met through position(s) on any one of the three University of Toronto campuses (UTM, UTSC or St. George) in courses in the same discipline as the initial appointment. TAs will only be assigned to courses in fields in which they are or should be qualified to assist.