Department of English
University of Toronto Scarborough

POSTING DATE: October 23, 2019
CLOSING DATE: November 13, 2019

The following positions for Course Instructors are available in the Department of English for the 2020 Winter academic session. This posting is in accordance with the Collective Agreement between The Governing Council of the University of Toronto and the Canadian Union of Public Employees, Local 3902 (Unit 1). Please note that the position below is tentative, pending final course determinations and enrolments. Applications should be made with a current curriculum vitae and detailed course outline to Professor Katherine Larson, Chair of the Department of English, University of Toronto Scarborough using the online application system found at https://www.utsc.utoronto.ca/webapps/slship/jobs.php

Salary: In accordance with the current CUPE 3902 Unit 1 Collective Agreement, the rate of pay for course instructors will be $8219.16 for a half course (F, S or Y) inclusive of vacation pay. Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Appointment Dates: January 1 - May 5, 2020

Sessional Dates (including exam periods): January 6 - April 25, 2020

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Course Desc.</th>
<th>Lec. Sec.</th>
<th>Course Enroll. (est.)</th>
<th>Number of Positions (est.)</th>
<th>Qualifications</th>
<th>Duties</th>
<th>Estimated TA Support (Hours)</th>
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<tbody>
<tr>
<td>ENGA01H3</td>
<td>What Is Literature? [E]</td>
<td>This course introduces the fundamentals of studying English at the university level, and builds the skills needed to successfully navigate English degree programs as well as a liberal arts education more broadly. Students will learn how</td>
<td>01</td>
<td>60</td>
<td>1</td>
<td>ABD in English or related field of study. Strong academic record and professional promise. Teaching experience at the university level,</td>
<td>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content;</td>
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to read texts closely and think critically; they will practice presenting their ideas in a clear, supported way; they will be exposed to a variety of texts in different forms and genres; and they will gain a working familiarity with in-discipline terminology and methodologies. Moreover, the course is an opportunity to explore the power exercised by literature on all levels of society, from the individual and personal to the political and global.

| ENGA02H3 Critical Writing about Literature [E] | Intensive training in critical writing about literature. Students learn essay-writing skills (explication; organization and argumentation; research techniques; bibliographies and MLA-style citation) necessary for the study of English at the university level through group workshops, multiple short papers, and a major research-based paper. This is not a grammar course; students are expected to enter with solid English literacy skills. | 05 | 25 | 1 | ABD in English or related field of study. Strong academic record and professional promise. Teaching experience is an asset, especially previous experience in the teaching of writing about literature at the university level. | All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments; calculation and submission of grades; holding regular office hours | None. |

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**Note:** all positions involve completion of any course grading not finished by April 30, 2020

**N.B.** *Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 office.*